

O level Pakistan Studies 2059/01

Unit 6: How far did the Pakistan Movement develop during the early twentieth century?

Recommended Prior Knowledge

A knowledge of the major political developments and attempts at constitutional reform relating to the Pakistan Movement

Context

This unit provides the detail of the political attempts to satisfy Hindus and Muslims during the early twentieth century

Outline

How far did the Pakistan Movement develop during the early twentieth century?

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.1	What were the aims and origins of the Muslim League?	<p>Construct a time line and place on this the origins and major events leading up to the foundation of the League</p> <p>Trace the progress of the Congress Party and the need for a political party representing Indians.</p> <p>Examine the reasons for the partition of Bengal and reaction of Hindus and Muslims to this, including those relating to its reversal in 1911. Identify the reasons why Muslims wanted a separate political identity and the steps by which this was achieved in 1906.</p>	<p>The History & Culture of Pakistan pages 98-100 Pakistan. History, Culture and Government pages 52-56 Pakistan: An Historic and Contemporary Look pages 48-53</p> <p>http://www.storyofpakistan.com/articlete xt.asp?artid=A031</p> <p>http://en.wikipedia.org/wiki/Muslim_League</p> <p>http://en.wikipedia.org/wiki/Indian_National_Congress</p>

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1.2	How successful was British rule and attempts at constitutional reform during the years 1909-27 (including reactions in India among Muslims and Hindus)?	<p>Construct a time line and place on this the major developments between 1909 and 1927</p> <p>Research the main events that occurred within this period. Students should make notes on each of these with specific reference to the keywords: Why? How successful? What effects?</p> <p>Students should also examine the role that World War One played in these developments and also examine the motives of Muslims, Hindus, the British.</p> <p>Extension work: Students could be encouraged to consider the relative importance of each development and arrive at a judgement as to which was the most important/successful one.</p> <p>Notes should be made on each of the above sections using appropriate headings.</p> <p>Students revise the work completed at the end of this unit and complete past O level question parts (b) and (c)</p>	<p>http://www.storyofpakistan.com/articlext.asp?artid=A029</p> <p>The History & Culture of Pakistan pages 97-105 Pakistan. History, Culture and Government pages 53-62 Pakistan: An Historic and Contemporary Look pages 54-67</p> <p>http://www.storyofpakistan.com/articlext.asp?artid=A119 http://en.wikipedia.org/wiki/Government_of_India_Act_1909 http://www.storyofpakistan.com/articlext.asp?artid=A032 http://www.pakistan.gov.pk/Quaid/politician4.htm http://library.thinkquest.org/26523/mainfiles/lifehistory10.htm http://www.amritsar.com/Jallian%20Wala%20Bagh.shtml http://www.storyofpakistan.com/articlext.asp?artid=A120</p> <p>Past questions papers – can be accessed by logging onto the Teacher Support website available from: http://www.cie.org.uk/profiles/teachers</p>

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